

---

**January 21-24th**


---

**COMING THIS WEEK...**
**Literacy**

**Fundations** - We will continue to practice a-z lowercase letters, sounds, and formations. Unit 2 will begin the following skills: blending, segmenting CVC words (consonant, vowel, consonant 1 syllable words), begin uppercase letter formation, alphabetical order, and tapping out. Tapping out is a strategy that students use to segment words into individual sounds to read. For example, if we say "cat" we can tap it out into /c/ /a/ /t/.

**Reading** - This week we will begin unit 3 (Please see weekly lesson letter for summary of skills). This week's theme is "Weather and Seasons". Students will continue to practice comparing and contrasting texts and questioning for deeper understanding. We will practice pausing at punctuation when reading. Aimsweb winter assessments will begin this week and they will continue through January (letter naming and sound fluency). F&P reading level assessments will take place in February.

**Writing** - "How-to" writing in which students will explore different text examples, styles, and formats for writing about familiar things. Students will use descriptive words and transitional words (first, next, then, second, third, fourth, etc to organize writing into steps. We will use beginning and ending sounds to build words, sight words, color and number words, and resources to write these pieces. We will focus on organizing words into sentences. We are also continuing to practice staying on topic, clear details in pictures, and 5-star coloring.

- **Please sign and return Lists and Labels pieces by Tuesday 01/21/2020**

Unit 3 Sight Words: **come, me no**

Target skills: compare and contrast, ask and answer questions about the text, blend sounds to build words "tapping out", sentence structure, pause for punctuation,

---

**Math**

We are beginning Chapter 12 this week. This chapter is for counting, sorting, and classifying objects by color, shape, and size to display information in new ways. We will continue to practice **addition** throughout.

---

**SCIENCE** - Forces and Motion - Friction, gravity, and force

**SPECIALS SCHEDULE**

Monday	Tuesday-	Wed.-	Thurs.-	Friday
No School	Day 5 Tech/Lib	Day 1 - Spanish	Day 2- PE/Art	Day 3 Music

## A Look Ahead

January 27th - January Show and Tell

January 31 - Progress Reports for Trimester 2

We do a weekly check-in with students every Friday for reading skills. It is based on their read alouds for the week and the targeted skill. For example, this week's skill was understanding characters.

Please pack a snack each day. On early dismissal days, snacks are available for purchase. If your child attends Beyond the Bell on early dismissal days, please provide a lunch.

---

## HOMEWORK

A weekly packet will be sent home with an activity. At this time, we do not need homework sent back in for these activities. Use the cover page as a guide to complete and only return the cover page on Fridays.

**Monday - Practice High Frequency words for Unit 3**

**Tuesday - Letter naming and sound fluency (in 1 minute)**

**Wednesday - sight word sentence**

**Thursday - Math Practice**

With your help, we will continue to see success for your child :-) Thank you

---

## IMPORTANT DATES

**January 17th - No School for students**

**January 20th - No school - MLK Jr. Day**

**January 27th - Show and Tell**

**January 31st - Progress Reports**

**January 13th - Aimsweb Assessments Begin**

---

# TIPS AND TRICKS

- Each night - recite the alphabet, practice counting to 20 or above, write name starting with a capital letter, create rhyming pairs, practice “Friends of 10”
  - Optional: Sight word box. Each week when we learn new words, add them to a box and pick out a few each night to practice. (shoe box, wipes container, index cards). Ask students to come up with rhyming words as well.
  - Password Game: Choose different letters, numbers, and sight words to make as “passwords” to different rooms in the house. Every time the students want to enter the room, ask for the password :-)
  - Sight word walk - spread sight word cards out in a path and see how far you can get without missing any.
  - Visit Mrs. Gray’s website for additional practice sites categorized by content area. You can find her page in the “staff directory” on the District Website.
- 
- Use Uno cards 1-9 (2 of each number). Flip them over spread out in the form of “memory”. Flip 2 cards and see if they are a “friend of 10”. If not, flip back over. If they are a friend of 10, player keeps the pairs
  - Give your child 3 words. 2 words should start with the same sound while one does not. Students will identify the word that does not start the same. Example: two, taco, ball
  - Counting syllables in words